

CENTRAL PUBLIC SCHOOL BEHAVIOUR CODE

Central Public School promotes responsibility, respect, civility and academic excellence in a safe learning environment.

District School Board O.N.E. has developed a Student Code of Conduct (Policy 2.1.6) and Central Public School will follow its guidelines.

Appropriate Dress:

Students are expected to dress in a manner appropriate to the school environment. Students are expected to dress appropriately for serious classroom work. If students are dressed inappropriately, they will be required to change into appropriate clothing.

Respect for Authority:

Students are expected to comply with the rules of the school and with the expectations of all school personnel. The rules, which have been established under the Education Act, are not intended to be difficult for students to follow. They are grounded in respect for self and for others and have been endorsed by teachers, parents, and peers. All staff and students deserve the right to be free from verbal and physical abuse. If behaviour does not improve, students will receive a consequence as determined by the school's policy.

Bus Regulations:

Students are expected to comply with the school bus rules which are designed to ensure the safety of all students traveling to and from school. Inappropriate behaviour on the school bus may result in loss of bus privileges, as per the Tri-Board Transportation Policy and school discipline procedures.

Transportation for Field Trips:

If on a school trip of any kind or duration and student behaviour is inappropriate, parents will be notified and the student will be sent home. Parents will be required to pay for return transportation. Further consequences are possible, pending a full report from the teacher supervisor.

Respect for Property:

Students are expected to treat all school property with respect at all times. Students who destroy, deface or lose school property will be required to pay the cost of repair or replacement. At the discretion of the principal other measures may be taken.

Punctuality and Attendance

Students are expected to attend and be on time for all classes and school activities in order to be successful. Parents and students should be aware of school protocols, and the Safe Arrival Policy. If students have to leave the school during the day, they will need a note signed by a parent/guardian to excuse attendance from school (eg. For a dental appointment). If a student is seriously ill, parents will be notified and asked to pick up their child. When absent from school, the school must be notified, and students will be required to bring a note dated and signed by a parent/guardian to the school, explaining your absence. Chronic truancy may result in an internal or external suspension and referral to the Board's Attendance Officer and court.

Preparation for Classes

Students are expected to prepare for each class; to have the materials necessary in order to ensure success in academic studies. If you come to class unprepared you will receive consequences.

Academic Honesty

Students are expected to demonstrate policy at all times. Plagiarism is the practice of taking credit for work which has been written, or published, or evaluated or has been submitted for evaluation under someone else's name. Consequences will be determined as per the school discipline policies, and the Education Act.

POSSIBLE CORRECTIVE ACTIONS:

Interview:

- With teacher, or Principal. May be informal or formal, depending upon the circumstances. Purpose may be to enlighten, educate, or warn the individual concerned.

Parental Involvement:

- May take the form of a phone call, an interview or a letter home.

Detention:

- The student will be asked to compensate through the performance of a task, or through the serving of a prescribed amount of time.

Removal of Privileges:

- The consequence involves the removal of services/opportunities provided by the school or board, including bus transportation, and extra-curricular activities.

Restrictions:

- May take the form of limitations relating to the use of school equipment, access to specific areas of the school premises, interactions with specific students, or participation in school events.

Controlled Supervised Timetable (eg., in-school suspension)

- Is a measure by which a student is assigned to a specified area, under supervision, for a designated period of time.

Suspension:

- Is the removal of the student from the school premises for up to twenty (20) days, or as modified upon appeal as per the DSBONE Suspension and Expulsion policies. **Note:** The principal may move directly to suspension should the seriousness of an incident require this sanction.

Withdrawal from School:

- Such action is normally taken after consultation with parents and/or Special Education staff.

Police Involvement:

- May involve the laying of charges as appropriate.

Expulsion:

- In extreme cases, the Principal, in consultation with the appropriate Supervisory Officer, and the Board Lawyer, may recommend/impose an expulsion of a student from school or school-related activities for a minimum period of time of twenty-one (21) days as per the District School Board Ontario North East Suspension and Expulsion policies.

PROCEDURES FOR DEALING WITH VIOLENT INCIDENTS

These factors will be taken into account when considering responses to violent incidents:

- the type of incident
- all the facts, circumstances and individuals involved
- the degree of harm caused to the victim and/or the school community
- the ages of the individuals involved
- the number of incidents an individual is involved in.
- the underlying causes or contributing factors of the violence, for example, racism, sexism, homophobia, sexual assault, domestic violence, drugs and gangs
- the consequences for the perpetrator (including loss of freedom, exclusion from special events, exclusion from the regular classroom, suspension, restitution as well as participation in rehabilitation programs which may involve other agencies) should be commensurate with the incident and be beneficial to all involved.

Be a buddy, not a bully!

Consequences for violent incidents may involve referral to Police Services, Child and Family Services or other agency support as appropriate and in accordance with the Board Violence Prevention Policy (Policy 2.1.7).

Good Book

The principal will recognize students who are sent to the office for a “Good Book” entry. Students displaying exemplary achievement or behaviour will be recommended by their teacher for placement in the “The Good Book” A certificate will be sent home with each pupil who achieves this recognition.

