

Dear Parents/Guardians:

The Ministry of Education has engaged a team of researchers who will engage with students, parents/guardians and families, teaching and nonteaching staff, Indigenous communities, organizations and partners, and school boards to gather feedback and input to inform the development of the Third Progress Report on the implementation of the ***First Nations, Métis and Inuit Education Policy Framework***.



As part of the engagement and data collection process, we are pleased to announce the release of the **online survey**. This survey is intended to capture the successes and help to identify promising practices and opportunities to provide further support to enhance the achievement and well-being of Indigenous students.

The English and French versions of the **students, parents/guardians and families, teaching and non-teaching staff, Indigenous communities, organizations and partners, and school boards surveys** are available by clicking (Control and click) the following links:

- [ThirdProgressReport](#) (English)
- [TroisièmeRapportD'Étape](#) (French)

Here are some key things to keep in mind about the survey:

- Participation in this survey is voluntary.
- This survey is confidential. That means that **all** answers will be combined anonymously (without any identifying information) with the answers received from other participants. No one who sees the answers will be able to link them to any individual person.
- We will respect the data sharing protocols of the school boards, the Ministry of Education, and First Nation, Métis and Inuit communities and organizations.
- The information received will be combined anonymously in a report that will be used to inform the development of the Third Progress Report.
- Anyone can stop doing this survey at any time without any repercussions.

The survey links will remain open until June 23, 2017.

Miigwetch, Merci, Thank you,

Elizabeth Innes
Indigenous System Lead
Elizabeth.innes@dsb1.ca